

Research and Education Networking EcoSystem

Campus Network Design & Operations Workshop



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Last updated 1st December 2019



Research and Education Networks

- Some Terminology
 - Research and Education = R&E
 - Research and Education Networks = REN
 - National REN = NREN
- Globally, the REN connectivity is very complex and very difficult to understand

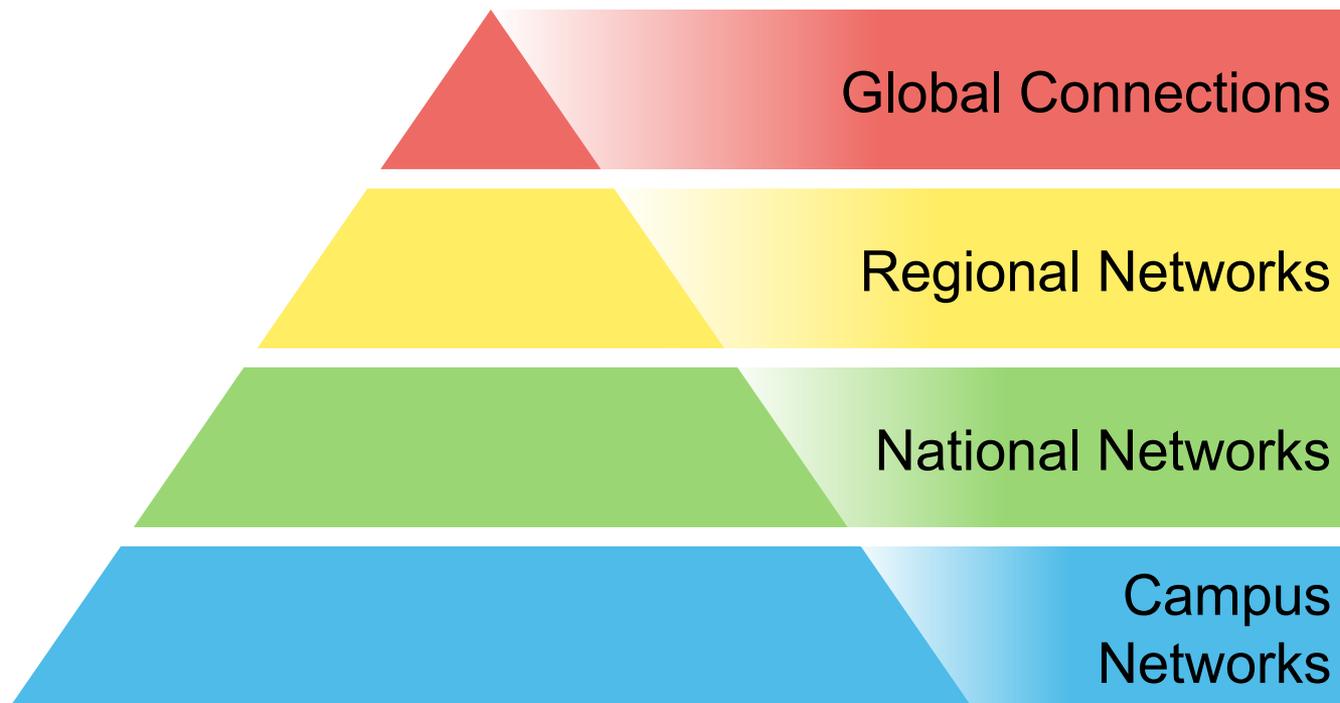


REN Characteristics

- High bandwidth networks
 - 10G backbones with more and more 40G and 100G
 - Some R&E networks are doing pilot roll-outs of 400 Gbps
 - Research typically needs uncongested networks
 - Which means many RENs are lightly used with lots of unused capacity (we call it headroom)
- Low latency
 - Terrestrial fiber
- Open Networks with no filtering
 - Firewalls can make it hard for ad-hoc activities



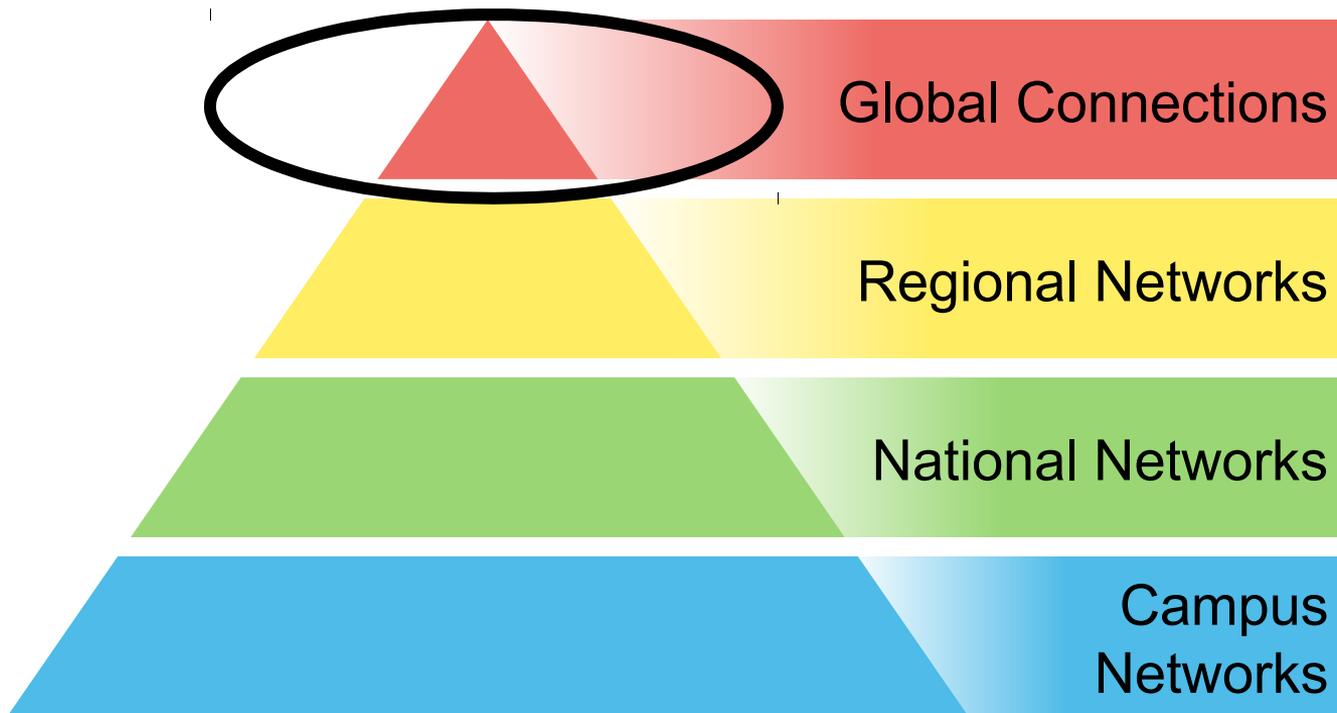
NREN EcoSystem



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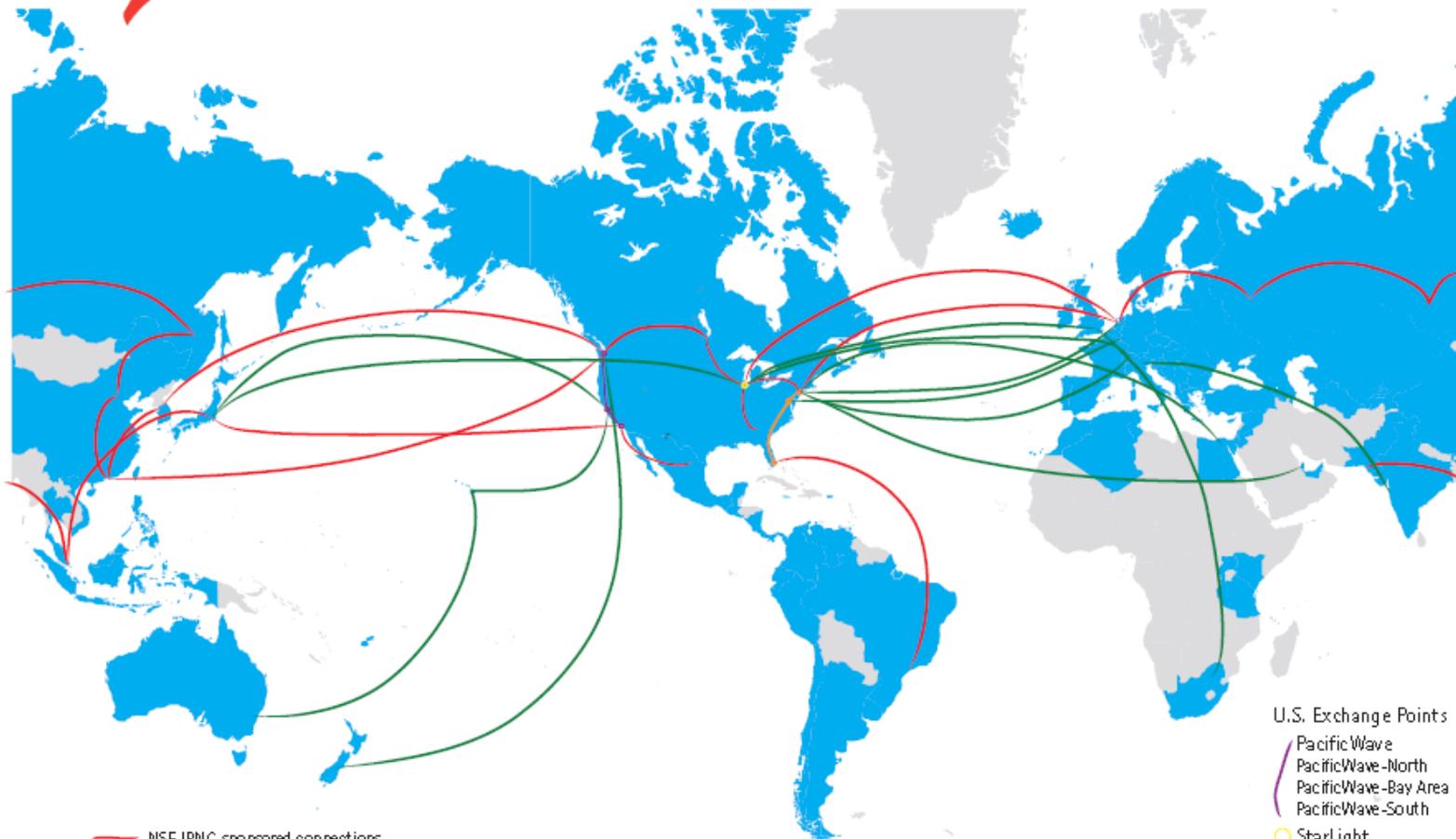
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Global REN Connections

- Connect Regional or National networks together
- Tend to be longer, more expensive circuits
- Not always well coordinated
- Routing policies often inconsistent



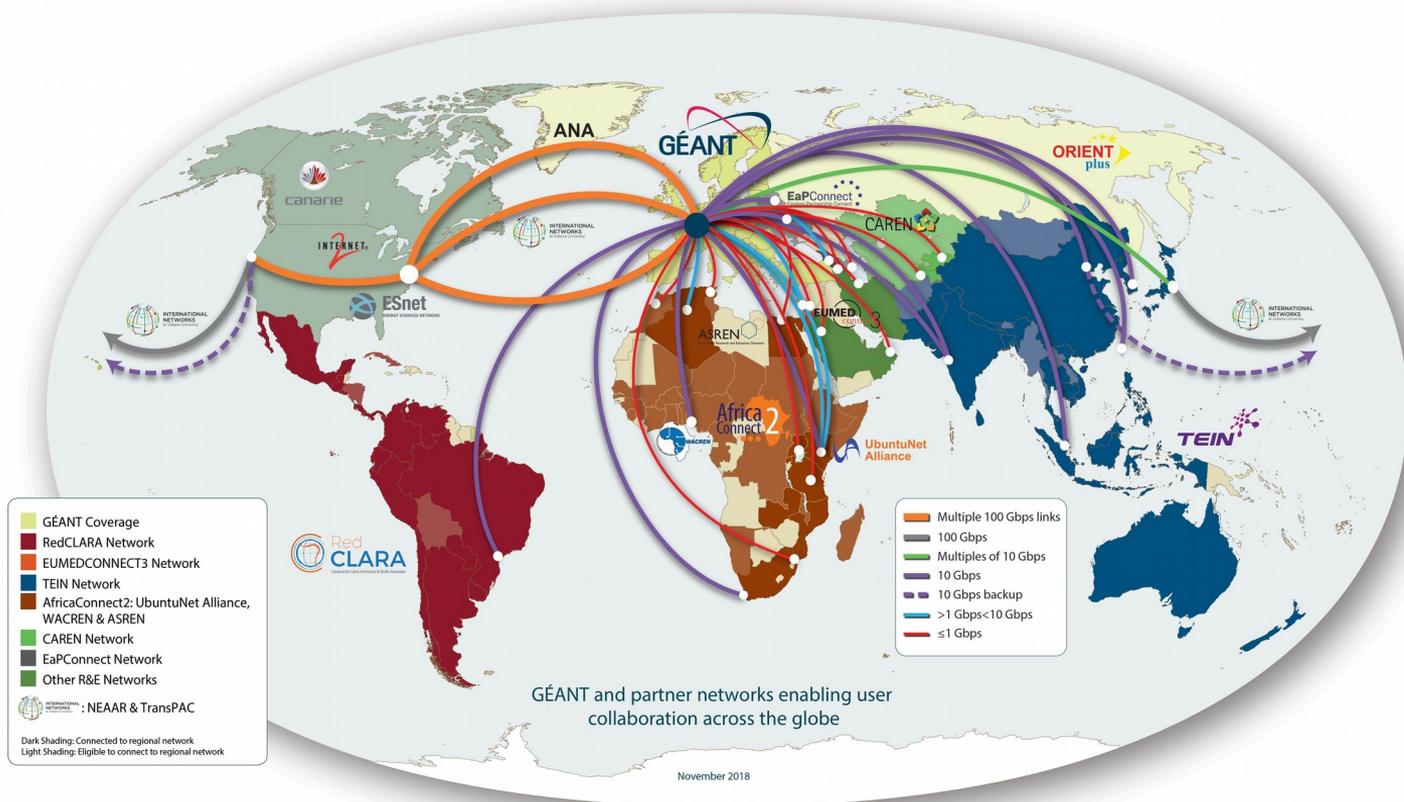


— NSF IRNC-sponsored connections
 — Other international connections

U.S. Exchange Points
 PacificWave
 PacificWave-North
 PacificWave-Bay Area
 PacificWave-South
 StarLight
 AtlanticWave
 MANLAN
 NGIX-East
 AMPATH

For further information regarding the international programs of Internet2, visit <http://internet2.edu/international> or contact Heather Boyles, International Relations Director, international@internet2.edu.

A listing of networks reachable via the Internet2 Network is found on the back of this page.



Asia-Pacific Backbone Topology

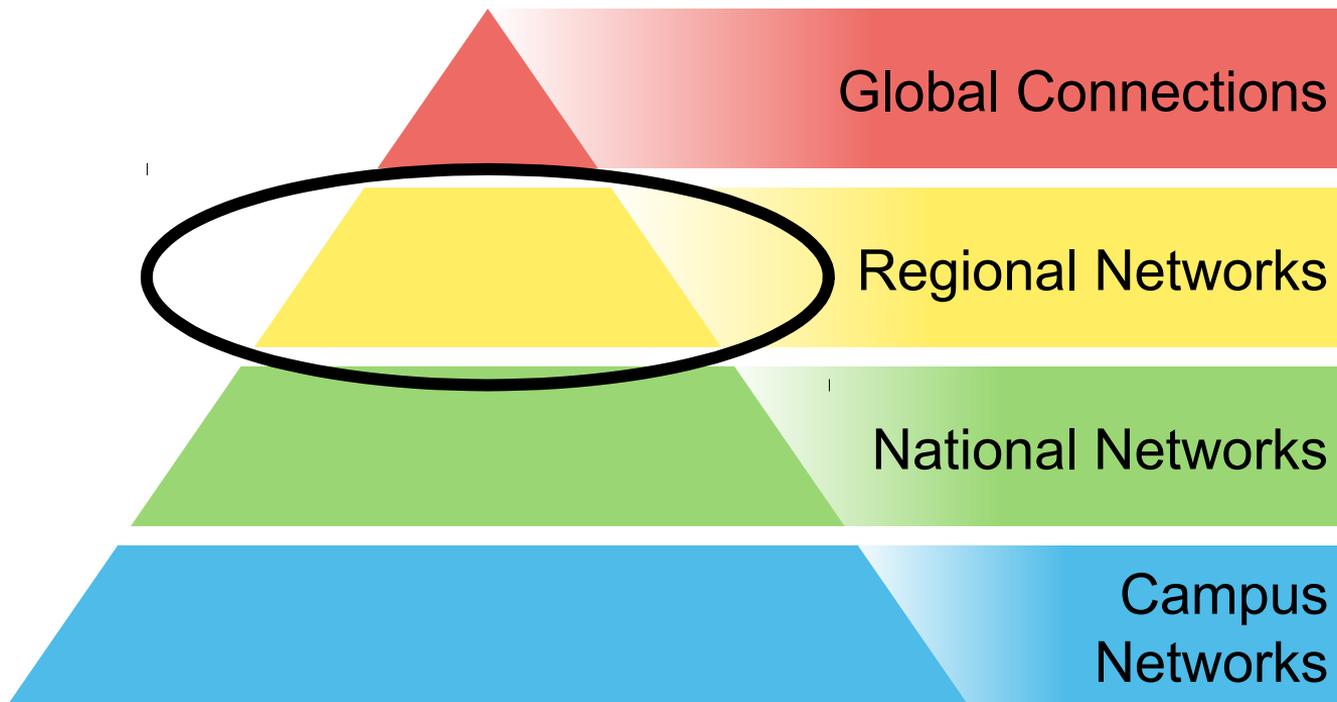


APAN(Affiliated)
TransPAC/PacificWave
SingAREN/Internet2
GEANT/TEIN(Affiliated)
JGN SINET
AARNet
Others

As of Oct 7th, 2016



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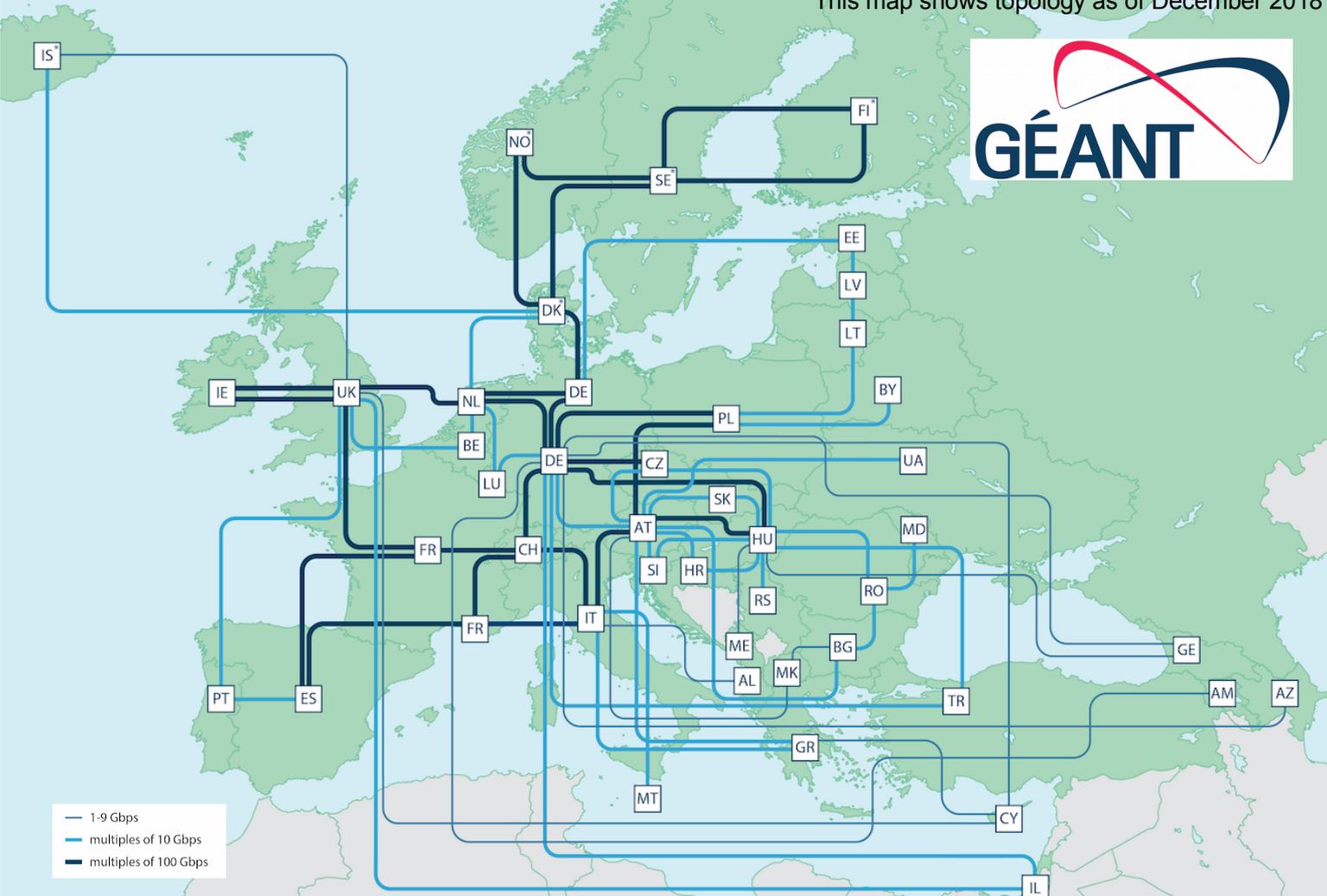


Regional REN Connections

- Regional RENs connect REN of individual countries within a geographic region
- Many regional networks have funding from European Union
 - GÉANT, ASREN, Asi@Connect, ALICE/ALICE2 (RedCLARA), Ubuntunet and WACREN



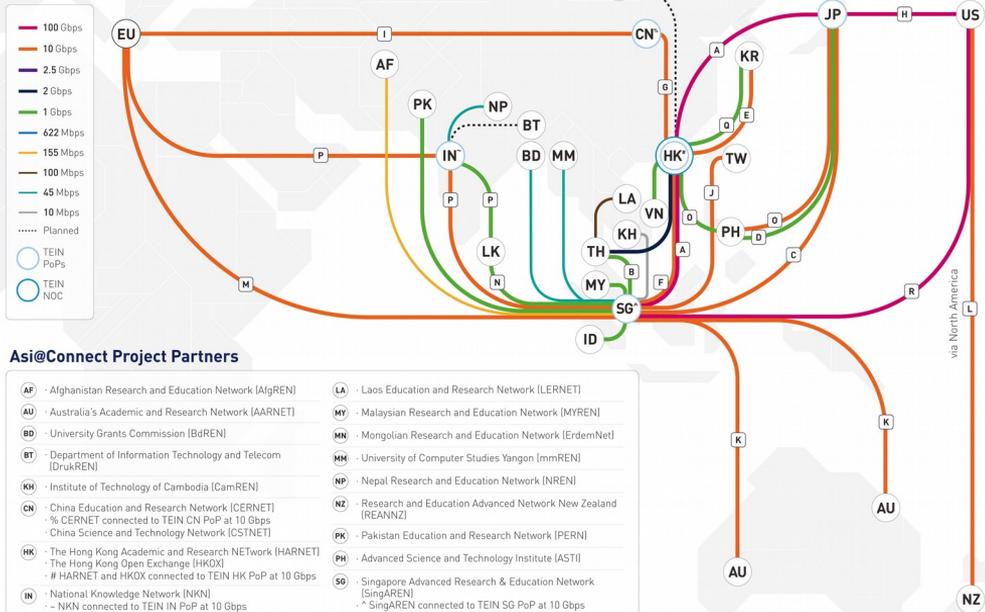
This map shows topology as of December 2018



- 1-9 Gbps
- multiples of 10 Gbps
- multiples of 100 Gbps



TEIN Map



Asi@Connect Project Partners

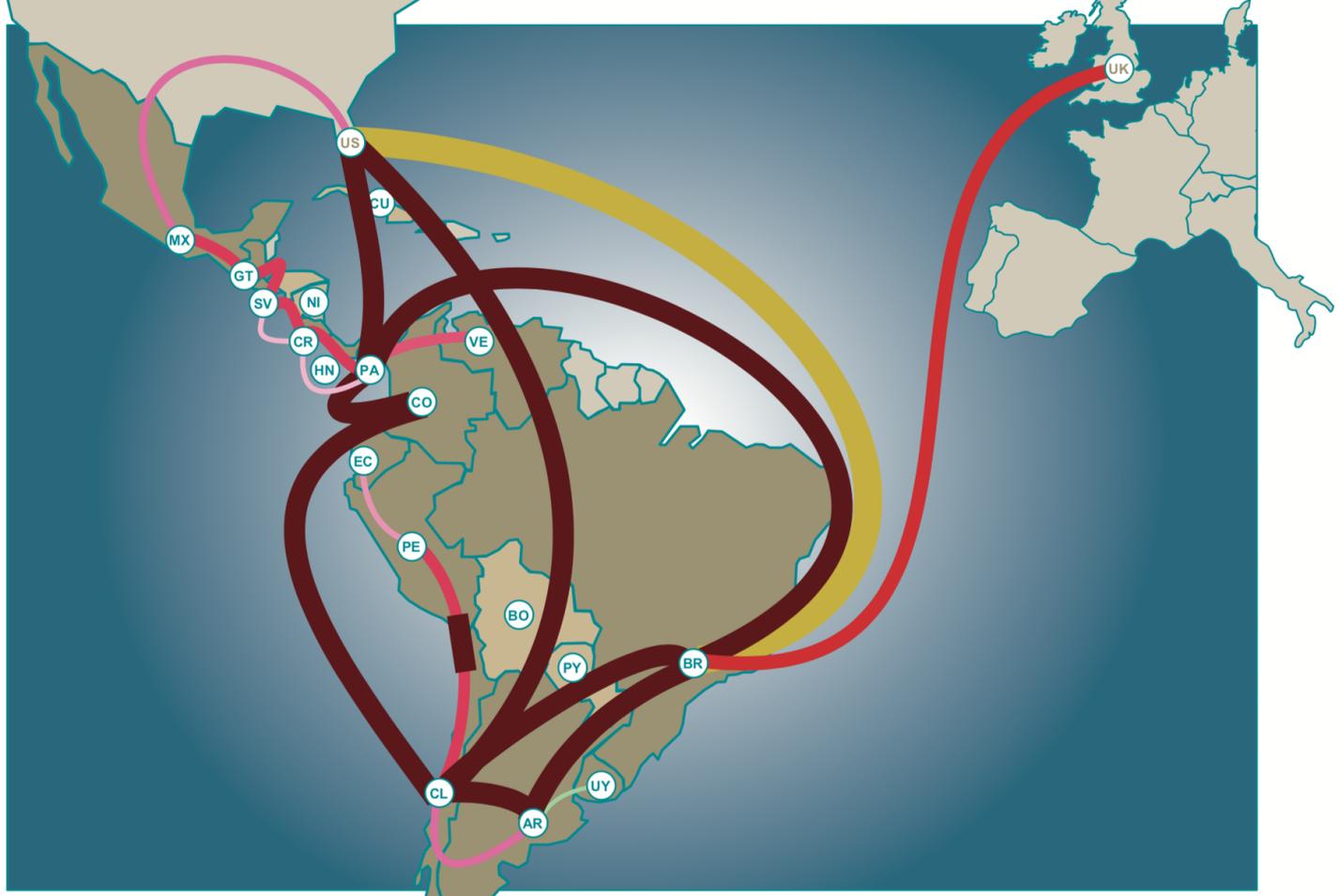
AF - Afghanistan Research and Education Network (AlGREN)	LA - Laos Education and Research Network (LERNET)
AU - Australia's Academic and Research Network (AARNET)	MY - Malaysian Research and Education Network (MYREN)
BD - University Grants Commission (BdREN)	MN - Mongolian Research and Education Network (ErdemNet)
BT - Department of Information Technology and Telecom (DrukREN)	MM - University of Computer Studies Yangon (ImmREN)
KH - Institute of Technology of Cambodia (CamREN)	NP - Nepal Research and Education Network (IREN)
CN - China Education and Research Network (CERNET) - % CERNET connected to TEIN CN PoP at 10 Gbps - China Science and Technology Network (CSTNET)	NZ - Research and Education Advanced Network New Zealand (REANNZ)
HK - The Hong Kong Academic and Research Network (HARNET) - The Hong Kong Open Exchange (HKOX) - # HARNET and HKOX connected to TEIN HK PoP at 10 Gbps	PK - Pakistan Education and Research Network (PERN)
IN - National Knowledge Network (NKN) - NKN connected to TEIN IN PoP at 10 Gbps	PH - Advanced Science and Technology Institute (ASTI)
ID - Institut Teknologi Bandung (ITB)	SG - Singapore Advanced Research & Education Network (SingAREN) - SingAREN connected to TEIN SG PoP at 10 Gbps
JP - Ministry of Agriculture, Forestry and Fisheries Research Network (MAFFIN) - National Institute of Information and Communications (NICT) - National Institute of Informatics (NII)	TH - Thailand Research Education Network Association (ThaREN)
KR - National Information Society Agency (NIA) - Korea Research Environment Open NETWORK (KREONET)	VN - National Agency for Science and Technology Information (NASATI)

* As of October 2018. Ongoing updates
** Other regions (Central Asia, Africa and Latin America) can be connected via global R&E networks such as EU(GEANT) and US(Internet2)

The following links are fully financed/co-financed by the link owners whose support is gratefully acknowledged

A  National Institute of Information and Communications, Japan National Supercomputing Centre, Singapore
B  National Institute of Information and Communications, Japan  Thailand Research and Education Network, Thailand
C  National Institute of Informatics, Japan
D  Ministry of Agriculture, Forestry and Fisheries Research Network, Japan
E  National Information Society Agency, South Korea
G  China Education and Research Network, China
H  TransPAC/Pacific Wave, USA
I  Co-funded by China and EU
J  Academia Sinica Grid Computing, Republic of Chinese Taipei
K  Australia, Academic and Research Network, Australia
L  Research and Education Advanced Network New Zealand
M  National Supercomputing Centre, Singapore
N  LEARN Lanka Education and Research Network, Sri Lanka
D  Advanced Science and Technology Institute, Philippines
P  National Knowledge Network, India
P  Korea Research Environment Open NETWORK, South Korea
R  National Supercomputing Centre, Singapore Internet2, USA



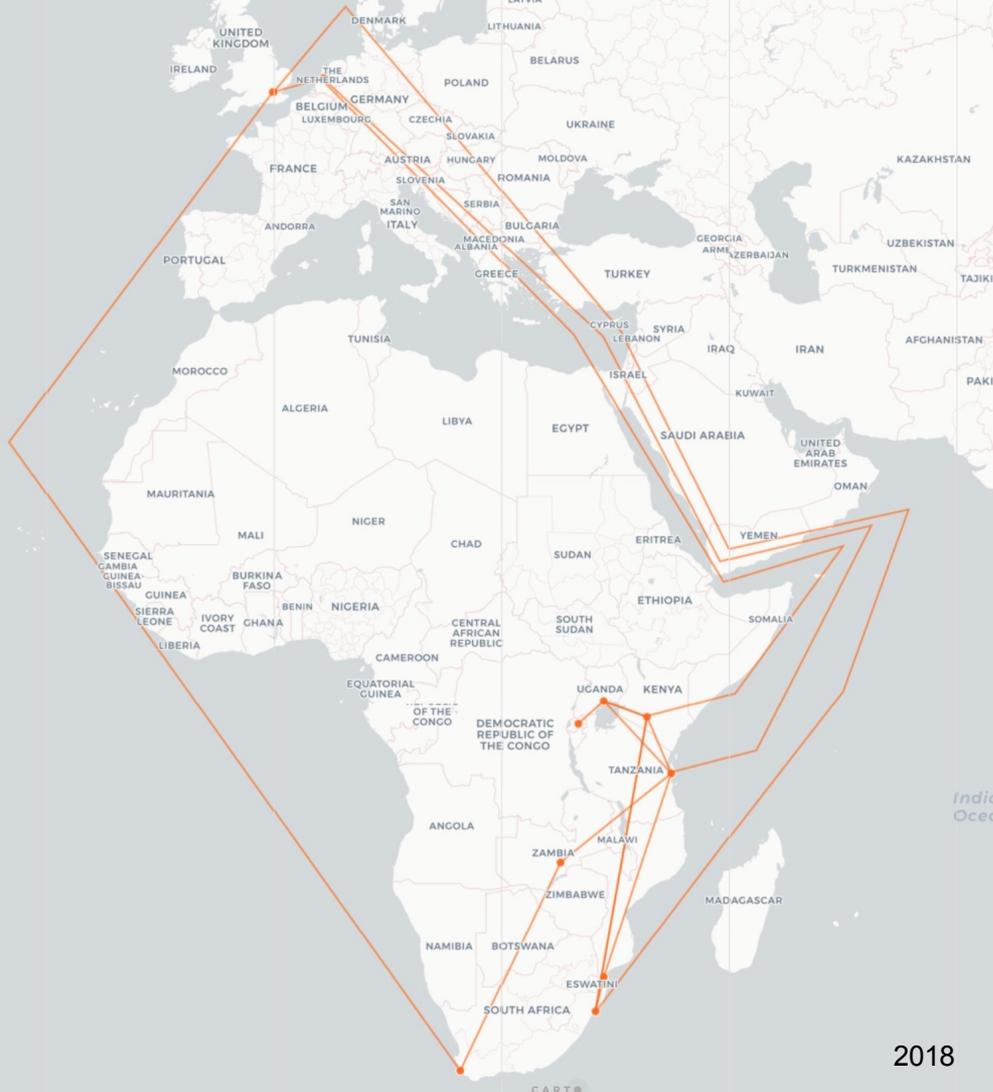



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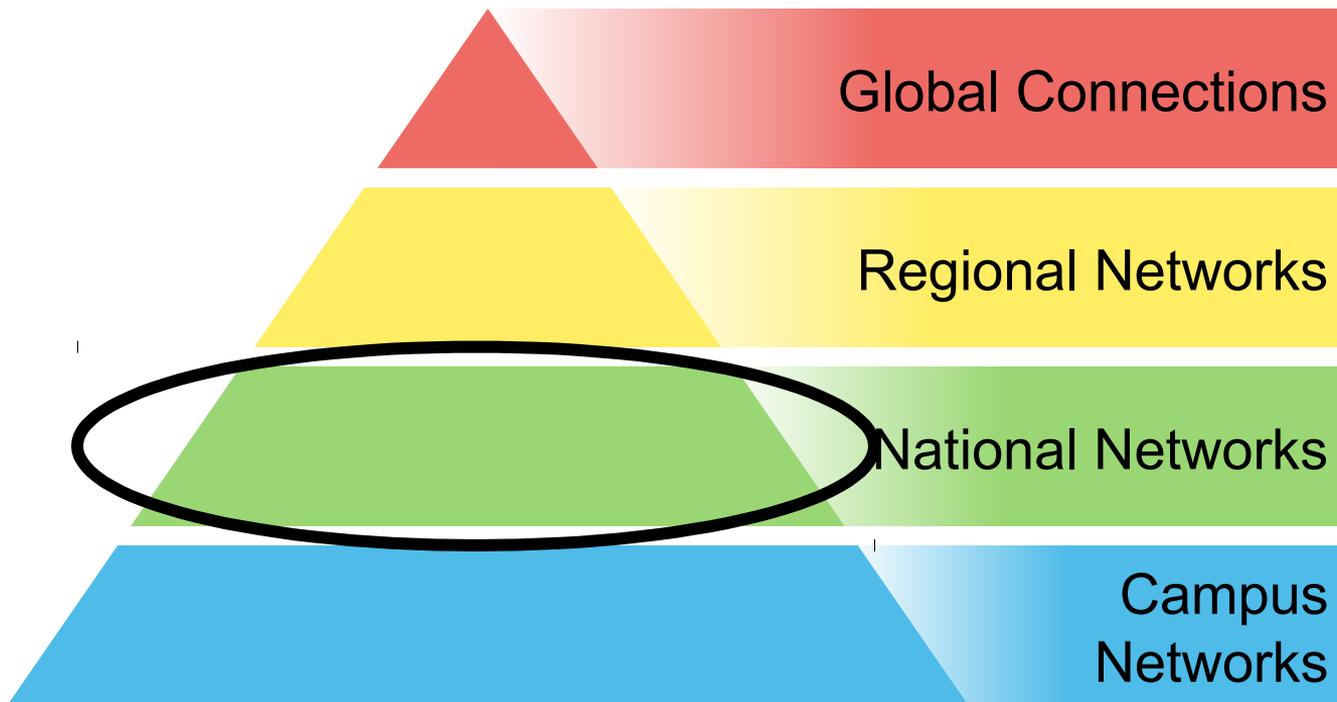


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National RENs (NRENs)

- Provides service to Universities, Colleges, research labs, and others in an entire country
- Often hosted and operated by a prestigious university in the country
- Often provides “value add” services to members
 - Video conferencing, e-learning, web hosting, access to donated or discounted hardware, technical capacity building of member institutions, data center space for disaster recovery, etc.

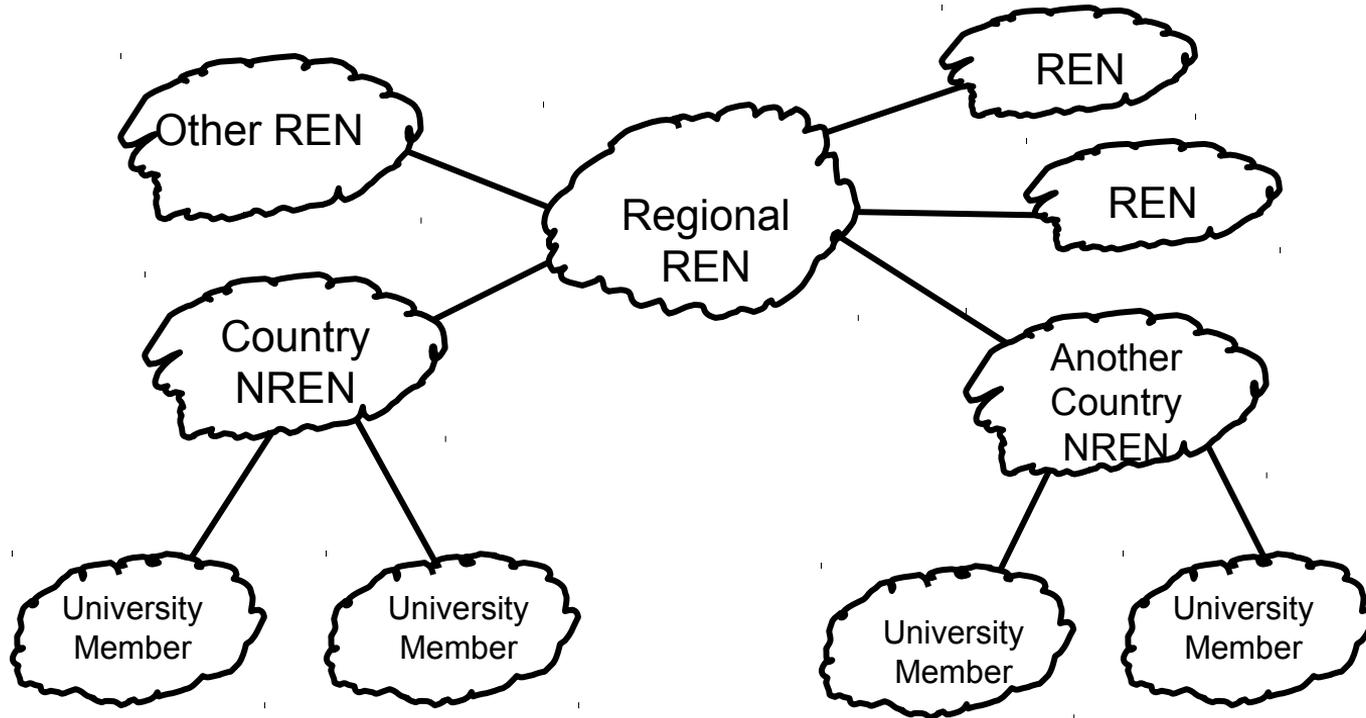


NREN Funding

- NRENs have many different financial models
 - Some receive government funding
 - Some charge members for service
 - Most use a combination of government funding and charging members
 - Funding is easier if NREN provides commercial Internet because Universities expect to pay for Internet, so they can pay the NREN with those funds



Typical NREN

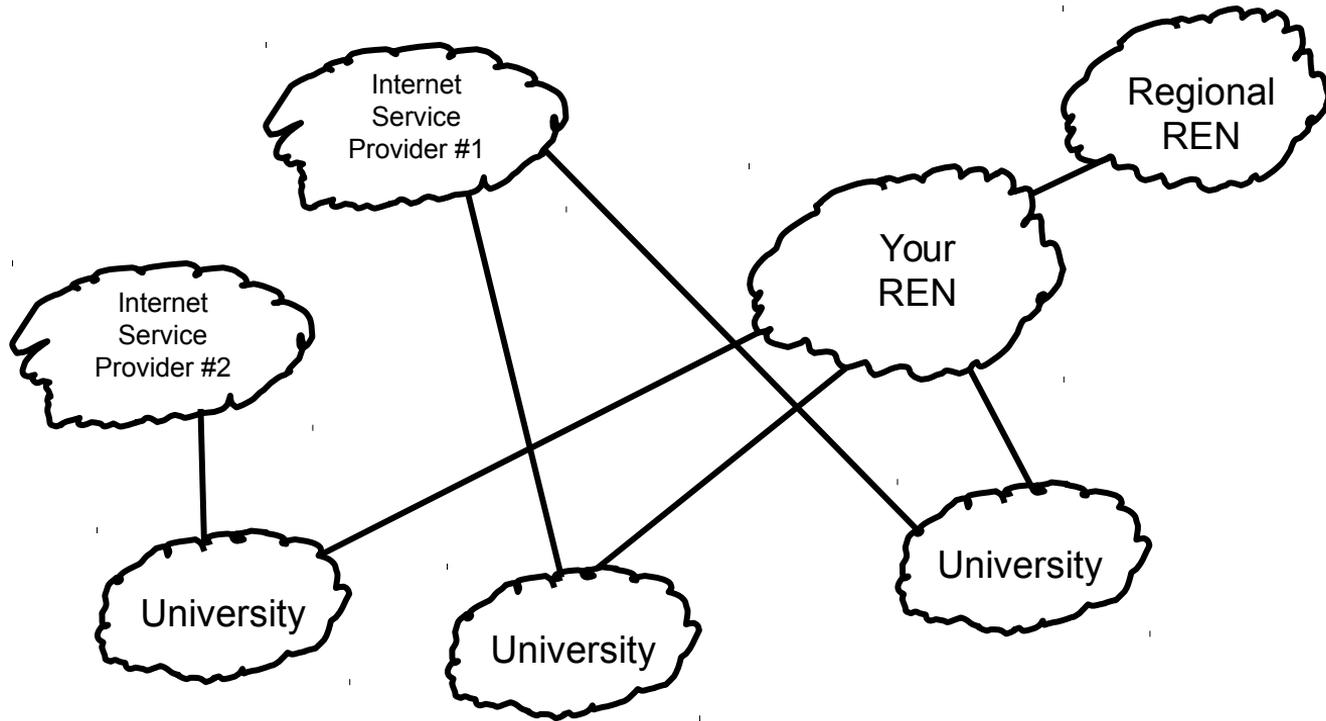


NREN Models of Service

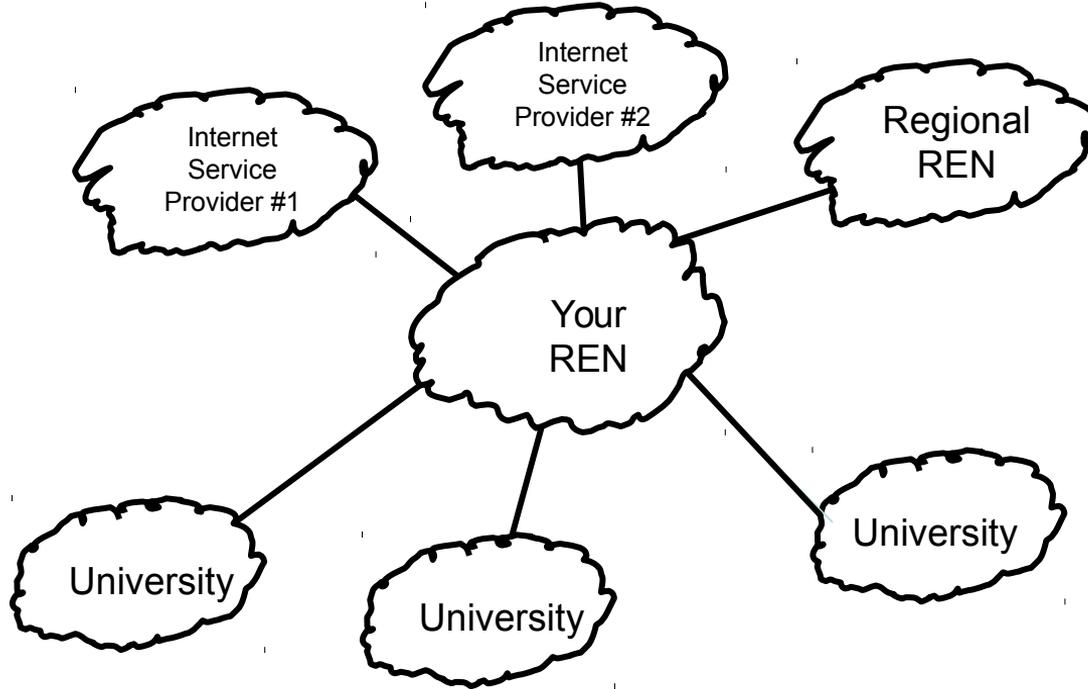
- Two basic models:
 1. Peering network
 - Exchange traffic between members
 - Provide international connections (GÉANT, etc)
 - Can peer with a local commercial exchange (Google, local ISPs, etc)
 2. REN provides all Internet connectivity
 - REN is the ISP
 - In this case, REN also provides peering network



NREN as Peering Network



NREN as ISP



Implications for Universities

- If NREN is a Peering Network
 - Each University still has their own ISP
 - Each University connects to NREN as well
 - The two connections are hard to manage
- If NREN provides all Internet connectivity
 - Simplest for campus members
 - Treats NREN as Internet Service Provider
 - Only one connection to manage

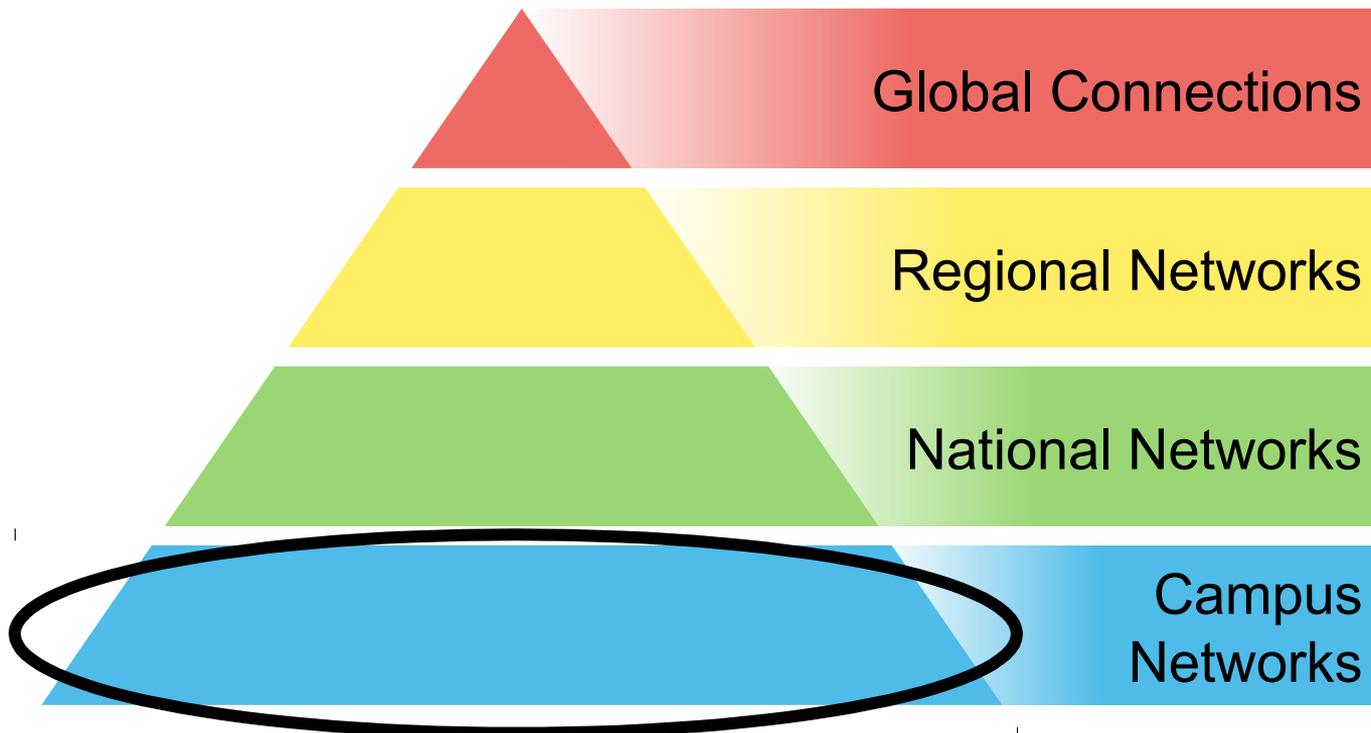


NREN as a Peering Network

- Easiest to implement from a political perspective.
 - The Internet Service Providers like this approach because they keep their University customers
 - Often the legal and regulatory environment allows this use without licensing and/or the license is easier to get
 - The tension between commercial and R&E traffic can be alleviated if NREN keeps local commodity traffic local and buy commodity network access from local ISPs.
- However, there are problems with this approach that we will examine when we talk about campus networks



NREN EcoSystem



Campus Network Role

- No student, researcher, or faculty member is connected directly to a Global, National, or Regional Network.
 - They are all connected to a campus network
- Without a good campus network, the entire ecosystem is affected
 - You can have a 100-gigabit connection to your Regional Network and a 100-gigabit backbone in your national network, but if the users have a poor connections on campus, the entire investment is wasted
- The campus network is the foundation that the entire REN ecosystem is built upon



Foundation Failures



Foundation Failures



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Campus Network Challenges

- Many campus networks are not structured properly and can't effectively utilize high bandwidth connections
- Many make heavy use of NAT and firewalls that limit performance
- Many are built with unmanaged network equipment that provide no ability for monitoring or tuning the network
- Some NRENs force campuses to dual home



Campus Network Structure

- Campus networks have often grown organically over time without thought to proper architecture
- Campus networks are often built with outdated fiber optic cabling that can't support high speeds
 - Multi-mode fiber is unsuitable for a campus network – it is limited on speed and distance.
 - We will discuss this in more detail
- But remember, the campus network is the foundation
 - We encourage the entire REN community to look at campus networks and consider improvements and investments



When NREN is a Peering Network

- Universities have two connections
 - How do they decide which one to use?
 - On the surface, this seems easy.
 - Just use one as a backup of the other
 - Or load balance between them
 - It is actually quite hard to get it to work the way you might want it to
 - It is made even more difficult when the campuses make heavy use of NAT.



Dual Homed Campus Networks

- Three approaches:
 1. Get provider independent address space, an autonomous system number (ASN), and run BGP (can get IP addresses and ASN from the Regional Internet Registry – the NREN can assist with this)
 2. Get an IP address from the ISP and an IP address from the NREN, and run special software and configuration on a NAT box
 3. Split the campus network into NREN and Internet

- What do we find around the world?

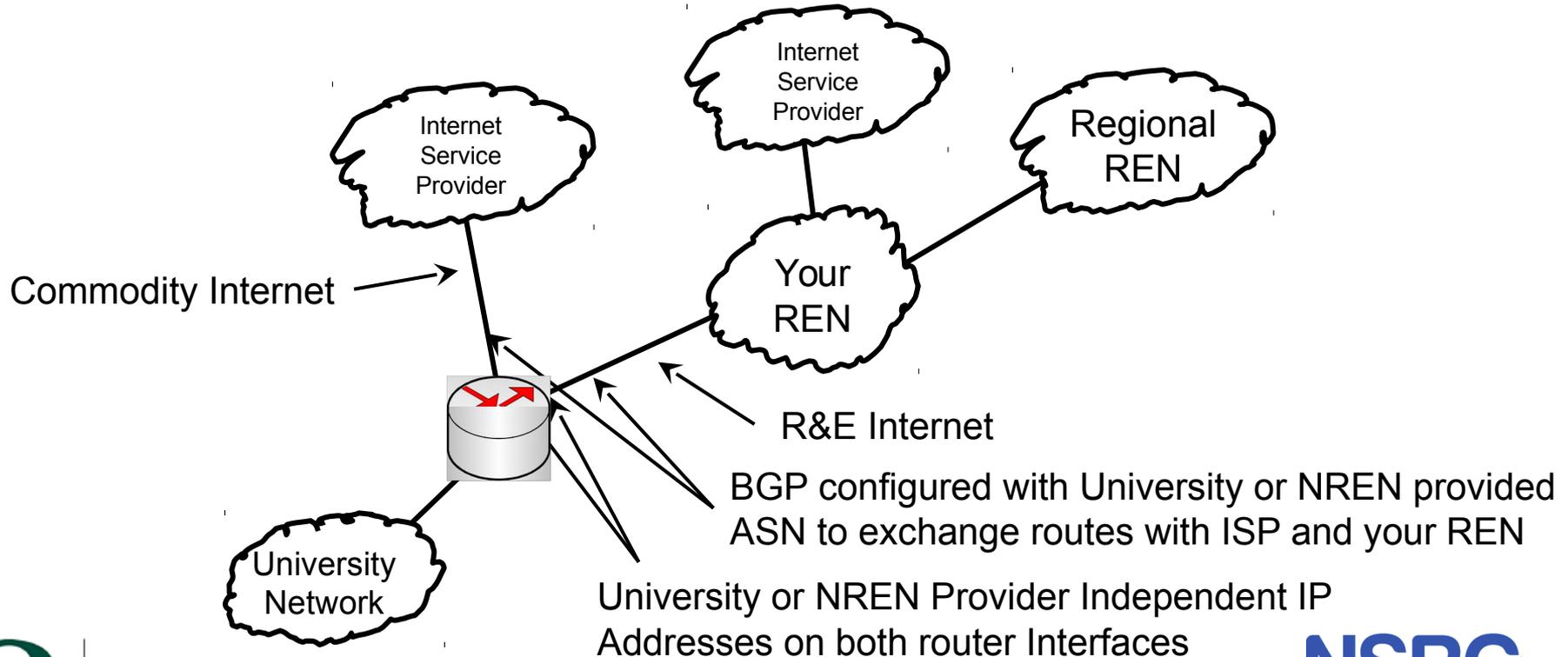


NRENs Around the World

- Most NRENs act as the Internet Service Provider, so dual homing is not an issue
 - The NREN provides all Internet access for the campus
- For those NRENs that do Peering Only
 - Many campuses follow the correct way to dual home, which is to have their own IP addresses, ASN, and run BGP
 - Some campuses split their network into two parts: the Internet and the NREN
 - Many places turn the NREN into a video conferencing or special e-learning network.
 - A few attempt to use NAT to multihome



The Correct way to Dual Home



Conclusion

- The Global Research and Education Network ecosystem is large, complex, and is a result of many billions of dollars of investments
- The campus network is the foundation that all of that investment relies upon.
- Campus networks are often not properly built and need to be improved
- The need for improvement is the motivation for this course



Questions/Discussion?

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